

Summer School 2003

“The role of development education in schools”

Learnings and Achievements

*Presented to DE Forum
2003*



Aims

- The *Summer School 2003* aims to contribute to the development of improved practices in the promotion of Development Education within the formal education system, through the analysis of a variety of experiences from different countries and by providing tools for its effective implementation, in participants' own working contexts.

Objectives

- To learn from different national practices regarding the relationship between Development Education and the formal education system;
- To understand "school" as a concept in relation to the local community and as an agent for Development Education;
- To reflect on the relationship between NGDOs and schools (and between formal and non-formal education) from an institutional perspective and in the context of Development Education;

Objectives

- To share, assess and compare existing practices/experiences of DE within school environments, seeking to define possible conceptual frameworks for the relationship between DE and formal education;
- To develop understanding and skills in delivering grassroots development education, particularly within the formal education system, defining key issues for further national and European support strategies;
- To strengthen the development education network in Europe by encouraging co-operation and collaboration between the organisations present at the Summer School;

Themes

- **Models of relationship/interaction between Development Education agents and schools**
 - A.1) Autonomous and complementary roles for DE practitioners?
 - A.2) Teacher training: initial and continuous professional development
 - A.3) Curricular approach: cross-curricular and single-subject approaches
 - A.4) Legislative approach: different national frameworks (context)

Themes

- **School-Community Linking**

B.1) The scope for DE and its local impact: community participation in DE

B.2) Formal and non-formal education in school-community linking

B.3) Intercultural environments: privileged terrain for DE?

B.4) Awareness raising, campaigns and advocacy specifically targeting DE in school

Themes

- **Practice evaluation and the impact of Development Education on students**
 - C.1)** How to measure/evaluate/systematise changes regarding values, attitudes and behaviour?
 - C.2)** Identifying change indicators

Themes

- **Pedagogical resources**

D.1) Analysing existing resources and their applicability to the school environment

D.2) New resources for DE agents: how to respond to difficulties identified by teachers and maximise the use of new information and communication technologies

D.3) Sharing resources and creating a resources database for NGOs

Expected Results

- An informal network of participants with interest and actively committed to enabling Development Education practice in schools
- National follow up seminars and conferences in at least 6 EU member countries related to the theme of the Summer School promoted at a national level
- A publication containing the main conclusions and achievements of the *Summer School*, as guidelines for DE NGOs working with schools
- Partnerships between *Summer School* participants encouraged.

Methodological Principles

- The methodology adopted for the summer school programme is based on a variety of principles and concepts, being the most relevant ones the following:

Methodological Principles

- it is **participant-centred**
- it tries to combine a **variety of methods and resources**
- it is **value-based**
- it combines **individual and group learning processes**

Methodological Principles

- it includes and encourages an **intercultural learning** dimension
- it is based on **mutual learning**
- encourages **learning from the different**
- it promotes **learning for change**

Methodological Principles

- it includes final and intermediate **evaluation**
- it seeks for accommodating the **international dimension** of the event
- it is inscribed in the **non-formal education** methodology and principles in general

Programme

	Monday, 27 th	Tuesday, 28 th	Wednesday, 29 th	Thursday, 30 th	Friday, 31 st	Saturday, 1 st	Sunday, 2 nd			
09h30	A R R I V A L S	Opening Keynote Speeches Introduction to the Programme	Workshops A B C D	Workshops A B C D	Open Space Technology	Challenges for Action - synthesis -	D E P A R T U R E S			
11h00 Break 11h30										
13h00		<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>				
13h00 – 14h30		Workshops A B C D	Workshops A B C D	Workshops' Sharing	Open Space Technology <i>(continuing)</i>	Evaluation in Workshops				
15h00										
16h30 <i>Break</i>		Registration			FREE AFTERNOON Guided Tour <i>Dinner in Town</i>	16h00 Conclusions & Closing				
17h00						18h00 Home Groups		17h30 FREE		
18h30 – 19h30						Market - Setting		Market	Market	Market
19h30 – 21h00						<i>Dinner</i>		<i>Dinner</i>	<i>Dinner</i>	<i>Dinner</i>
		Market - Setting	Market	Market	Market					
21h30	Welcoming Icebreakers	African Evening	Latin American Evening	FREE	Portuguese Evening	Farewell Party				

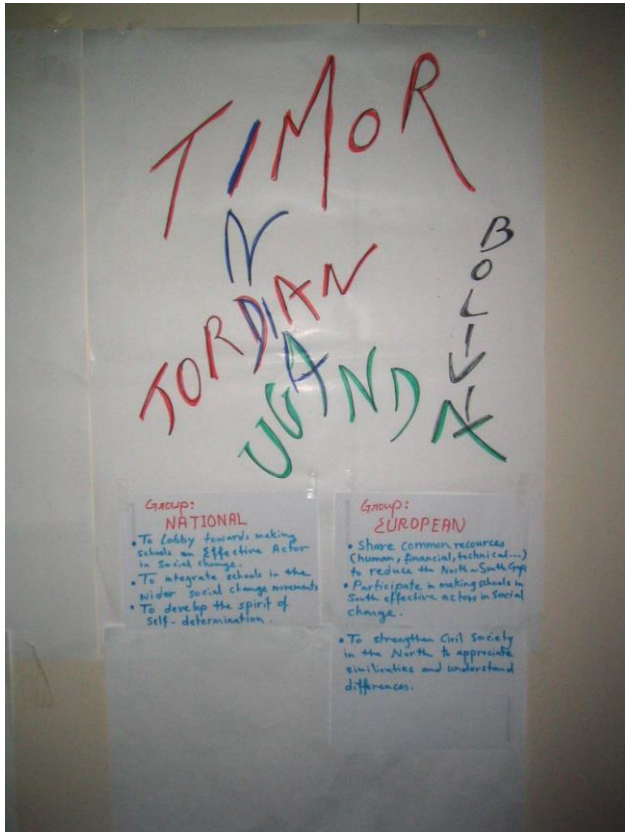
Workshops

- The **Workshops** are in reality the “core” of the SS contents
- They are expected to provide the space and the conceptual frame for the participants to explore the variety thematic aspects addressed by the SS aims and central theme.
- These include a combination of working methods – from case studies to external inputs, enabling space for games, simulations, working groups, or whatever exercises necessary from a pedagogical point of view.

Open Space Technology

- The “**Open Space Technology (OST)**” is the method proposed to allow participants to come out with their own proposals, their own thematic concerns and working methods, to share experiences or simply to reflect deeper on certain aspects.
- The OST is basically a method devoted to participants’ needs and expectations. For further info, please see annexed documents on this method.

Home Groups



- The **Home Groups** are no more than groups of 5-10 people gathering national delegations or groups of national delegations.
- Its aim is to allow the participants to channel and integrate the different learning acquired during the week into their national realities (in a more systematic way).

Challenges for Action

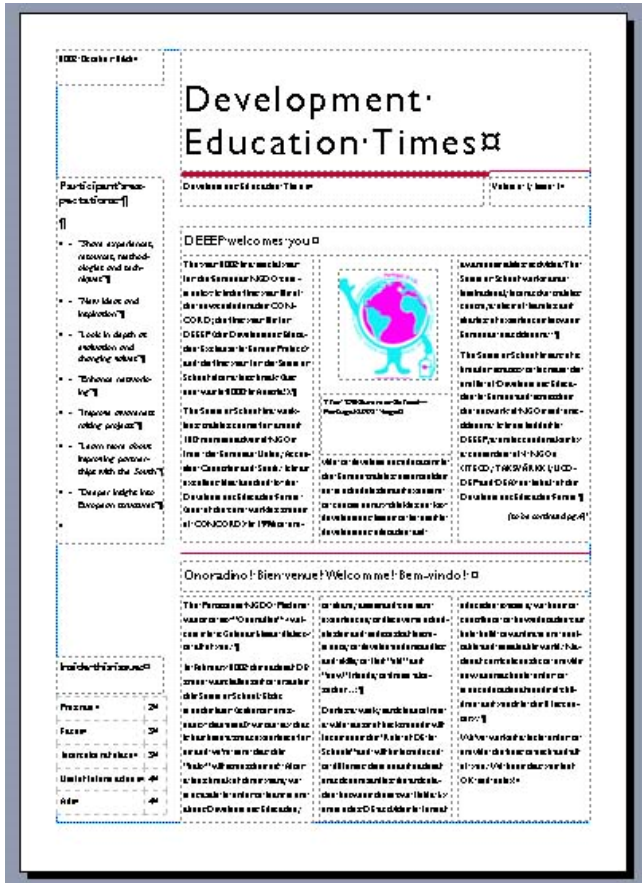
- This working block is essentially focusing on **action** or, in other words, “from discussion into action”.
- It should start by gathering the results or the conclusions of the “home groups”, by national delegations on the various contents of the SS and then try to identify points of consensus and convergence at a European level.
- The aim is to **launch ideas for action** both at national and European level.

Market Place



- The “**Market Place**” is basically the exhibition of organisations present at the summer school.
- It was set up using posters, leaflets and all available information materials

NewsLetter



- This newsletter included small notes from the various workshops, interviews, pictures, references to background documents, news, etc.
- It was written in English and French
- This newsletter made the link between the four workshops.
- Distributed during the morning coffee-break.

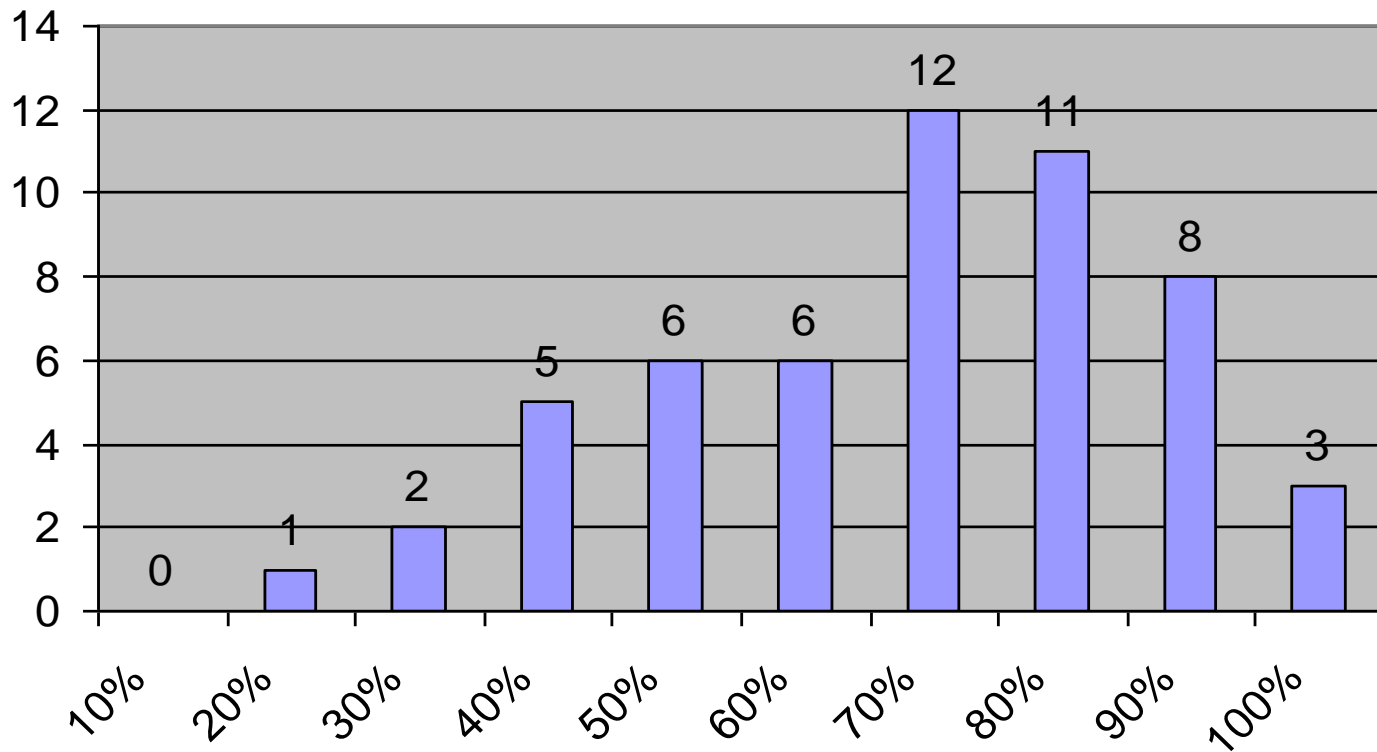
Feed-back Box



- a box in which participants could put written suggestions, comments, complaints or supportive messages, evaluations

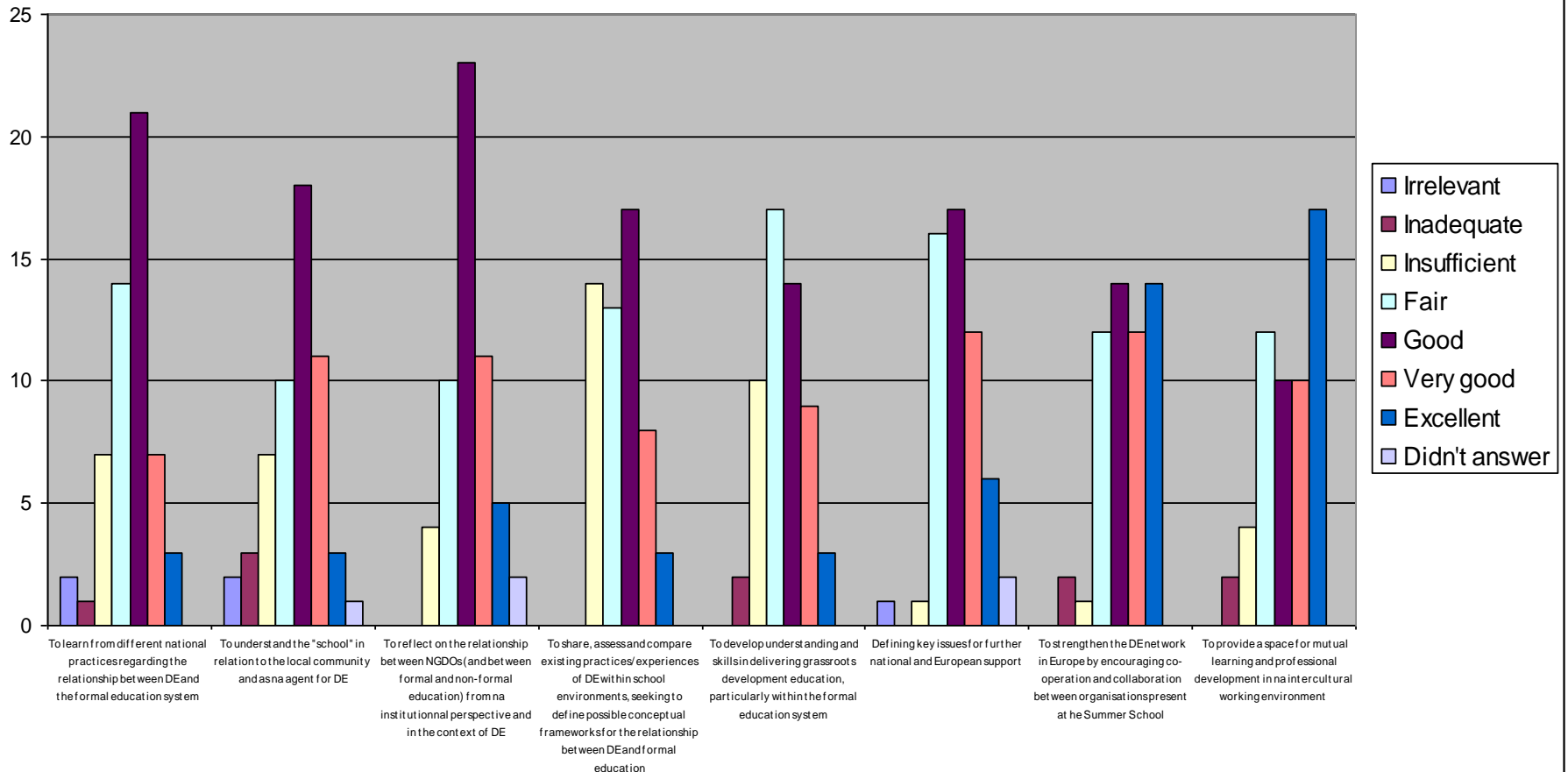
Evaluation

To what extent did the Summer School meet your expectations (0%-100%)?



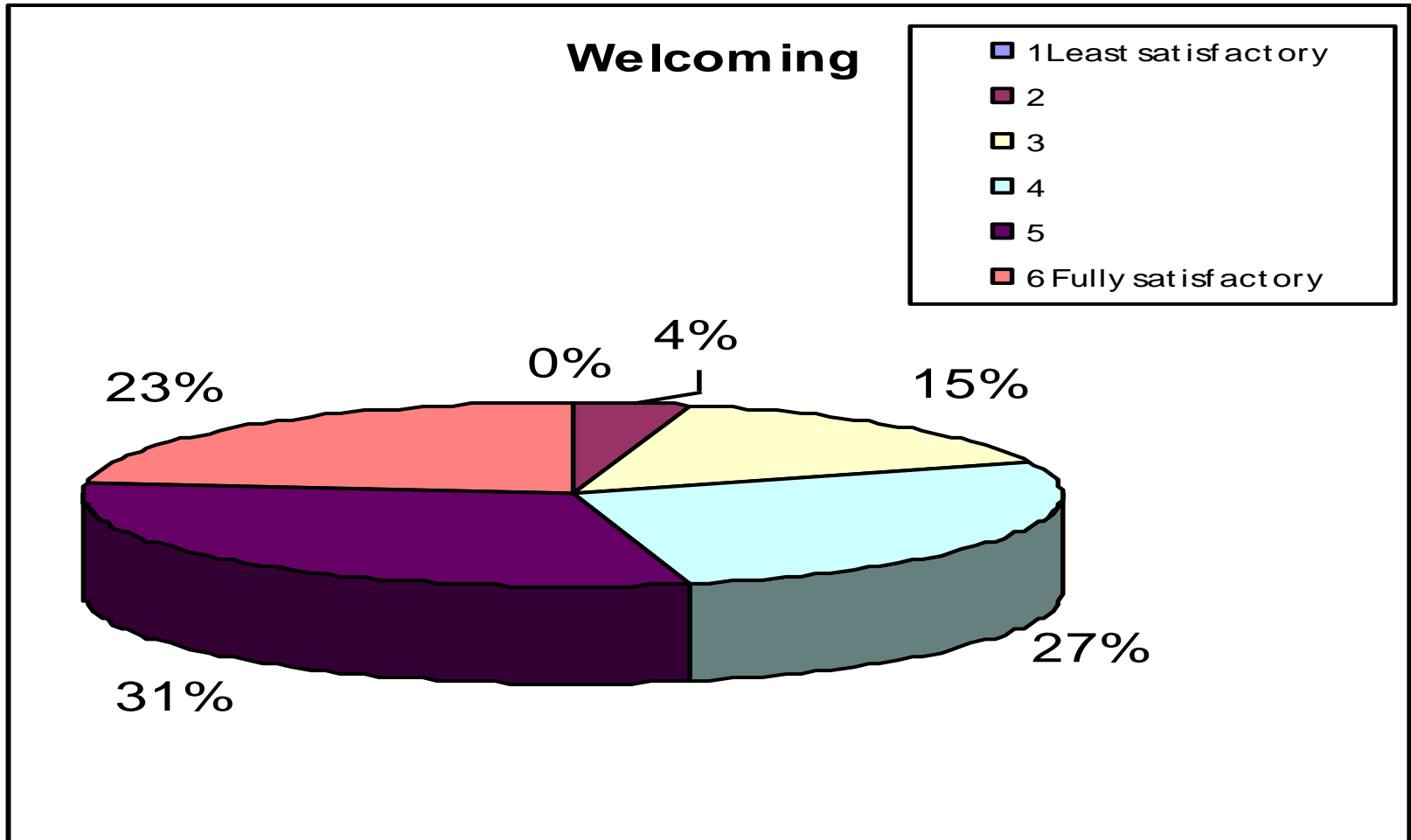
Evaluation

How well did the event meet the following objectives?



Evaluation

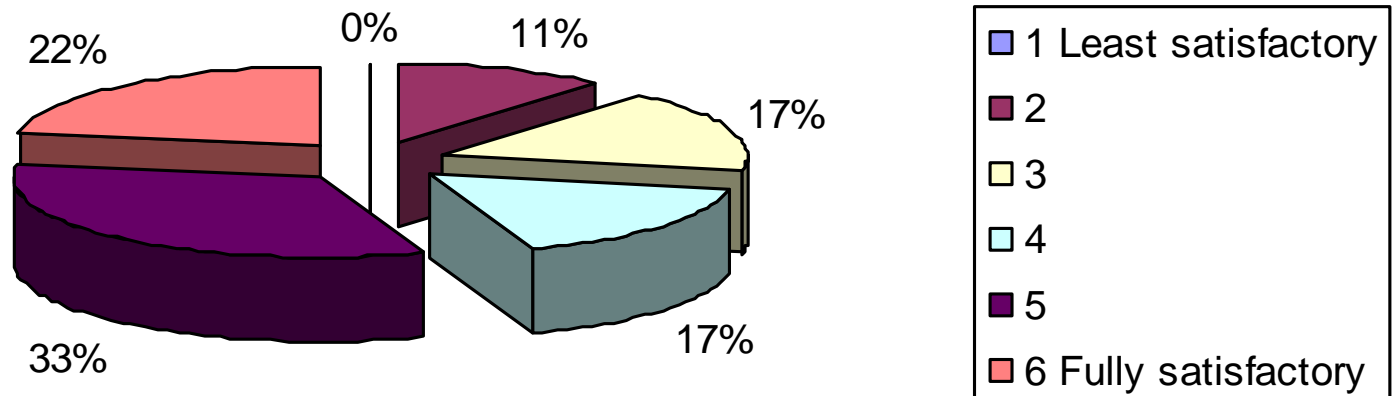
How successful was each element of the programme?



Evaluation

How successful was each element of the programme?

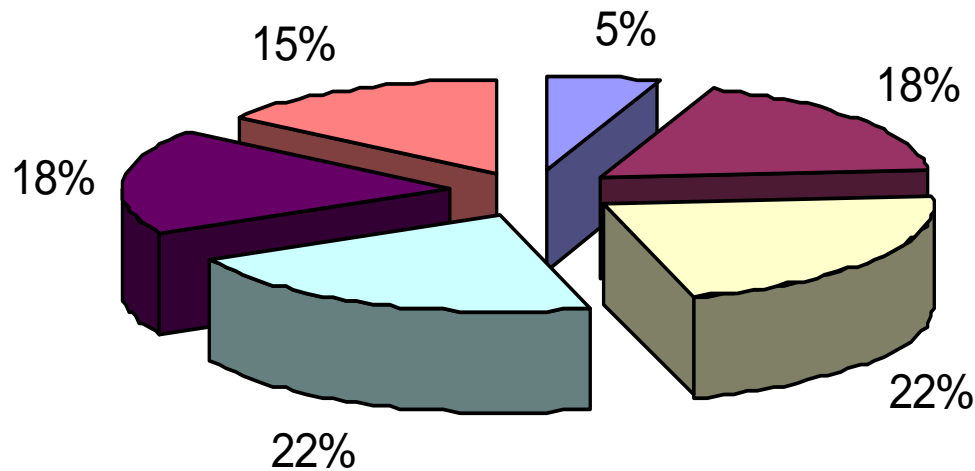
Opening and key note speeches



Evaluation

How successful was each element of the programme?

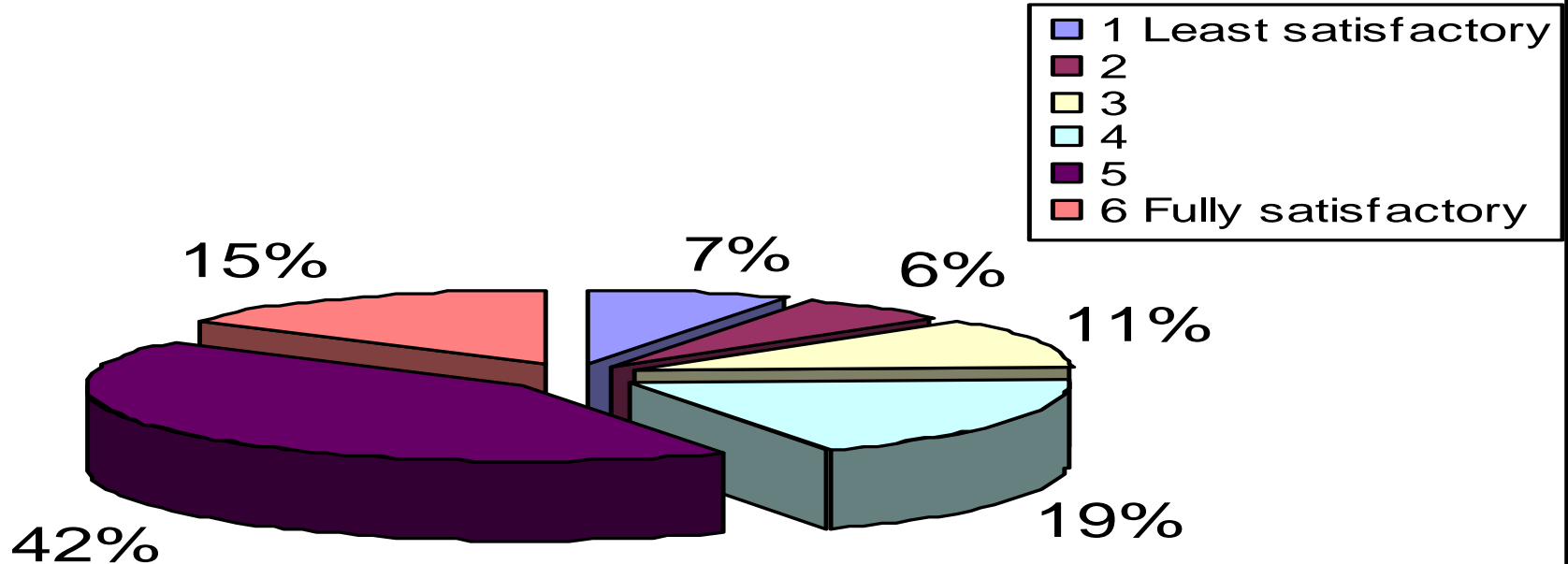
Marketpalce



Evaluation

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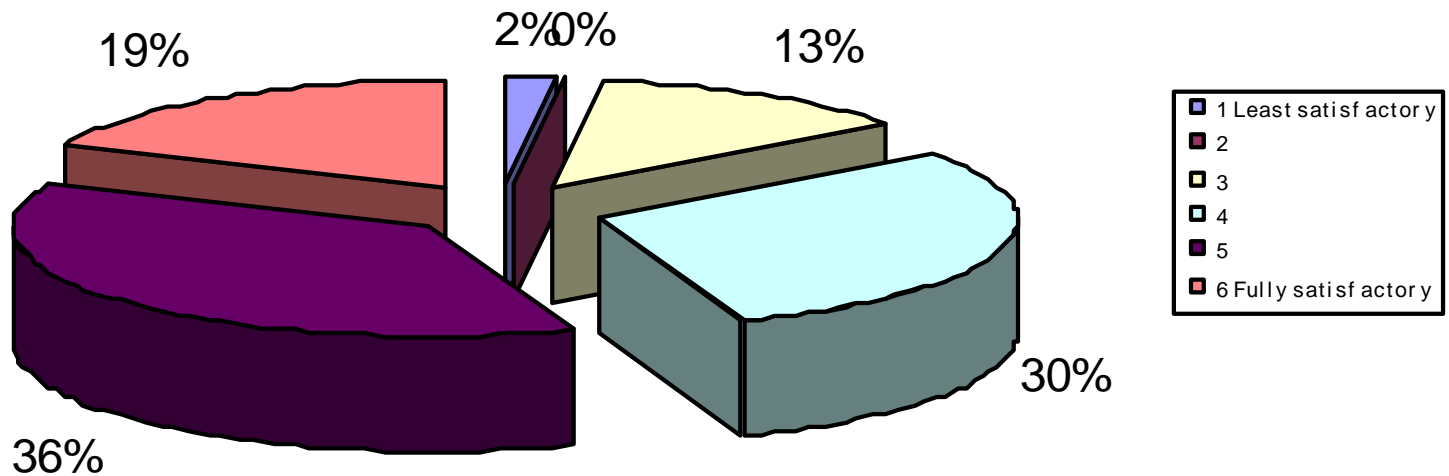
Open space technology



Evaluation

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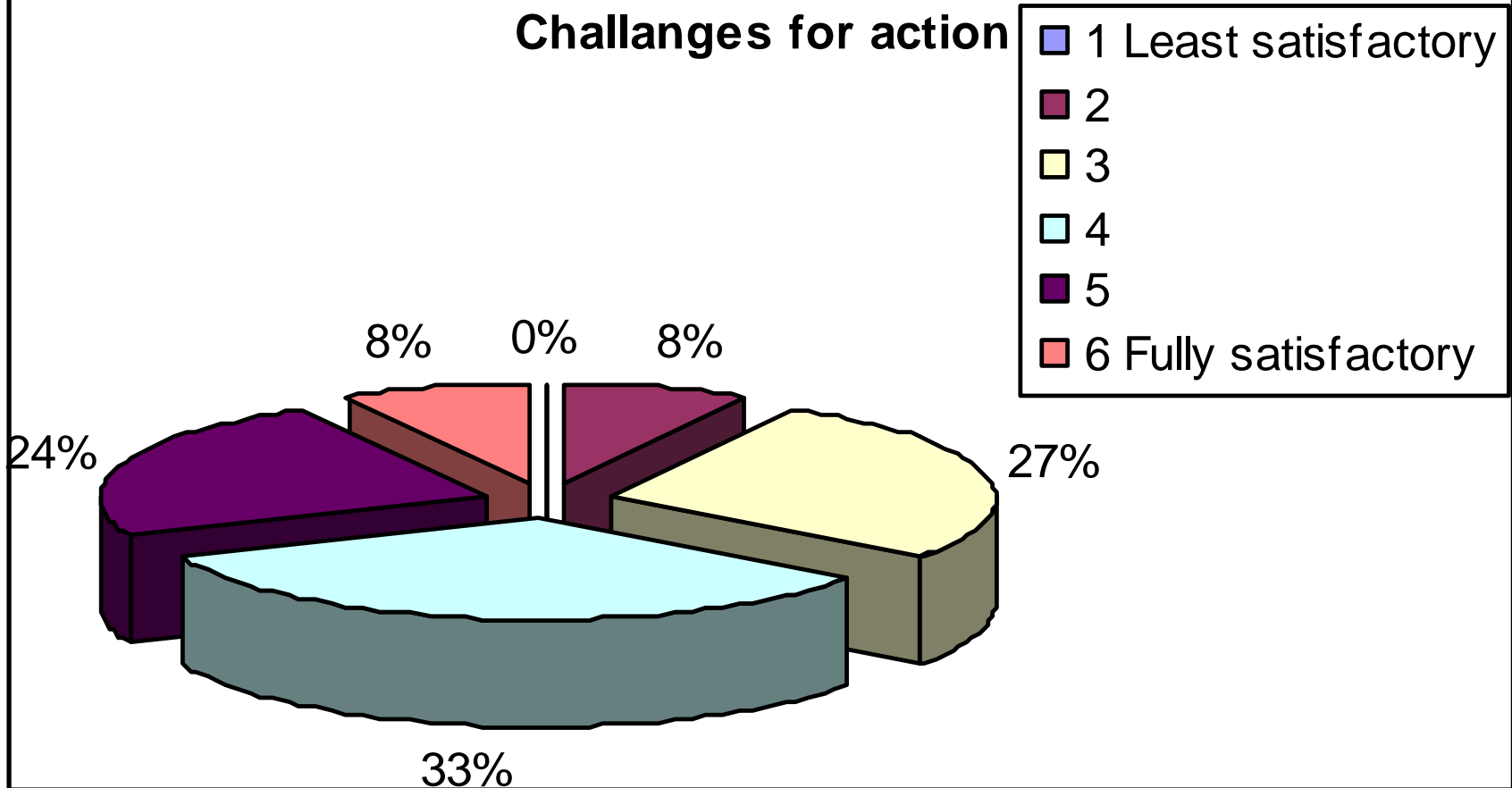
Home groups



Evaluation

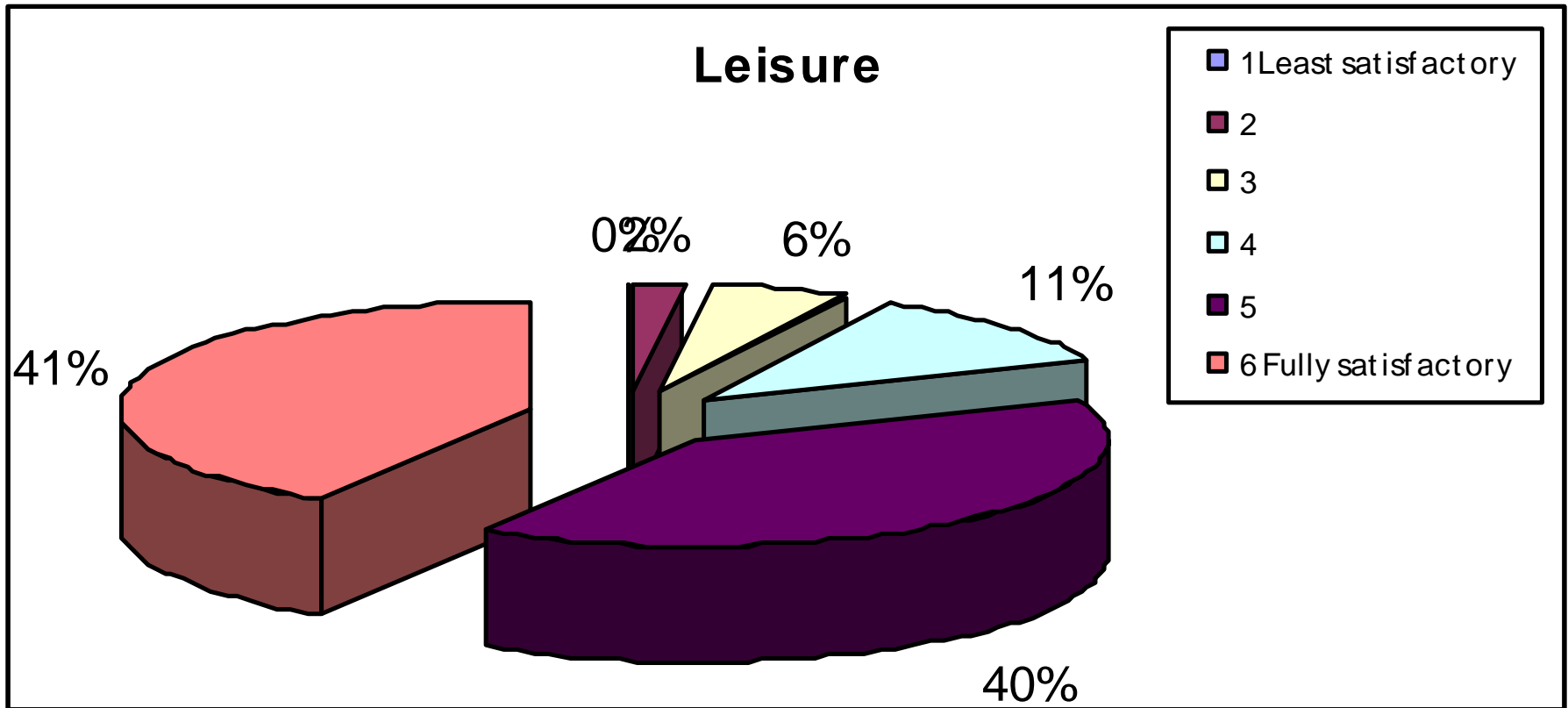
How successful was each element of the programme?

Challenges for action



Evaluation

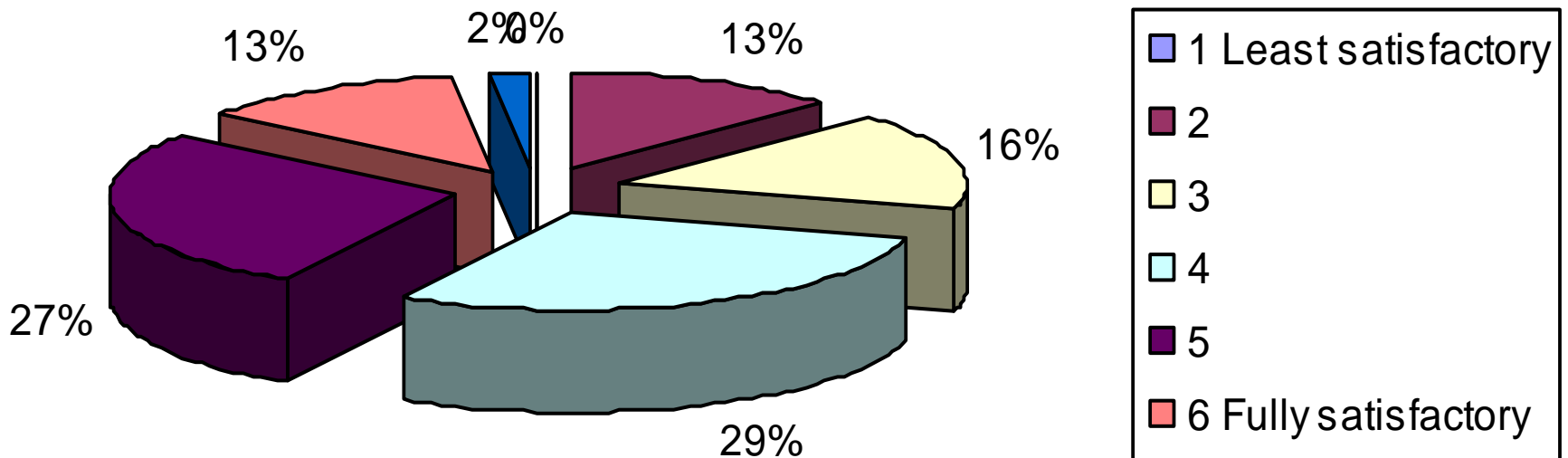
How successful was each element of the programme?



Evaluation

How successful was each element of the programme?

Workshops



Evaluation

How did you find the methodology (combination of working methods) of this seminar?

